

COMPUTER/ONLINE NURSING EDUCATION

Never in the history of nursing education has there been such a supportive means of effective cognitive education as the computer! In almost all geographical places, nursing students and faculty can access computer knowledge and expertise from some of the finest, most educated, and most experienced nursing educators, administrators, and staff. An online website can provide immediate access to the latest known expertise and methods of nursing information and theories applicable to ANY nursing educational and practice requirement.

GENERAL POSITIVE ASPECTS OF COMPUTERIZED EDUCATION

Computer science and universal access to shared online knowledge is now one of the most outstanding avenues of shared information conveniently available to humankind. The arranged permanency of the computer is available for individual reading and situational interpretation by anyone who desires a universal perspective of a specific subject matter. Students and educators in all professions regularly proclaim their appreciation of the online availability of researched and personal interpretations of educational theory/concepts. In return, educators who publish researched and creative contributions online claim they receive personal satisfaction by sharing sustainable online academic knowledge and processes across many miles.

The readers of such information are from all walks of life and use the information in many ways. As an outcome, many students and educators begin asking additional questions and exploring wider dimensions of the topics. Academic authors encourage their readers to consider other intellectual online concepts and apply judiciously the ideas that promote (or will promote) new and improved ways of thinking and performing.

It is a delightful feeling of self-worth for an author to respond to the learning needs of students and educators personally. In many cases, the usual quickly outdated classroom text as an all-encompassing resource for course content becomes obsolete as the dimensions of online knowledge span the intellectual contributions of *many* academic and intellectual minds on selected topics.

Easy access to online cognitive and intellectual input for students and classroom instructors is only one avenue of professional sharing. How about the immense opportunity for all professional educators and authors to share creative intellect? Stimulating thought occurs through sharing computer documents regarding a unique understanding of theory/concepts and numerous experiences related to applying theory/concepts. For many authors, there is a personal feeling of pride and personal worth as they share their contributions beyond known perspectives of knowledge and across unspeakable miles. There is an emotional thrill for online authors as they account for successfully integrating their new, improved, and thought-provoking nursing theories/concepts and processes.

NURSING STUDENTS AND EDUCATORS' RESPONSES REGARDING ONLINE NURSING EDUCATION BENEFITS

1. "As a nursing student, I can continue to work at my nursing job and still meet the university's academic requirements for an advanced nursing degree."
2. "As a nursing instructor, it provides opportunities to acquire research outcomes."
3. "As a nursing instructor, the information helps provide some of the most accurate and current information and relevant references for instructors and students."
4. "The information shared online is informative and supportive of my nursing lecture content."
5. "The articles are easily available for improving my current knowledge and timely reading. I can travel and still have access to opinions on selected ideas and topics."
6. "When a student cannot be in class, there is a possibility as a nursing instructor to assist students in locating articles relevant to the topics presented in class."
7. "Some of my nursing students live in other states. As a nursing instructor, I can develop an online course of study using online articles that meet the academic objectives of the nursing course. After that, classroom testing can occur regarding general concepts, and most often, some or complete academic credit can be given to the student."
8. "As a nursing educator, I feel the online articles are usually academically outstanding and allow for rereading and studying the content, adding to classroom lectures, and encouraging creativity in how the presented concepts are applied to different nursing situations."
9. "For the many nursing students who need additional time to understand the content of nursing concepts, it allows extra time and an opportunity for rereading, contemplating, and applying concepts to existing or potential situations."
10. "As an author of nursing concepts, reading other author's computer online articles allows personal consideration of another author's ideas. Their content energizes my creative thinking and possible application modes within nursing practice."

SPECIFIC ONLINE EDUCATION EXAMPLE RELATED TO NURSING LEADERSHIP

The Outcome of Computer Leadership Articles:

Nursing online authors of leadership concepts, per se, are aware of their great impact on nursing leadership education. The advancing leadership role in nursing has encouraged more research into leadership concepts and increased nursing leadership theory education. Nursing authors now share their leadership experience and acquisition of researched nursing information online.

As advanced practicing nurses and nursing educators, we do far more than historically "rock the cradle." Nursing professionals are (and should be) providers of researched and intellectual leadership online in nursing education. Nursing Directors are (and should be) contributing authors of advancing universal concepts of healthcare leadership. Many online topics of nursing leadership education are readily available and free.

The Creative Educational Endeavors of Nursing Educators:

Now—it is your turn as a creative nursing educator, staff nurse, or nursing leader/director to use and teach other nurses the leadership content of current nursing leaders and leadership authors. As a classroom nursing instructor or a director/coordinator of nursing care in an organization, use the shared nursing leadership concepts online information to enhance nursing education, leadership, and practice. The cumulative leadership knowledge provided online will promote your prestige as a knowledgeable educator and organizational leader!

Take the computer laptop online leadership information accessibility and communication with you wherever you go and in many situations for reading and sharing the latest in quality nursing practice.

As a nursing leader or educator, contribute to online nursing leadership expertise. Be willing to share your experiences, thoughts, and ideas for improving nursing leadership in all aspects of nursing.

THROUGH THE COMPUTERIZED SHARING OF IDEAS, THOUGHTS, AND INTELLECT, NURSING PROFESSIONALISM IS UNIVERSALLY SHARED AND NURSING LEADERSHIP ADVANCES.

DID I HEAR YOU SAY YOU WERE GOING TO CONTRIBUTE TO THE NURSING LEADERSHIP EXPERTISE YOU REPRESENT? —THANK YOU FOR BEING A COMPUTER CONTRIBUTOR FOR THE BETTERMENT OF EVERY ASPECT OF NURSING EDUCATION, LEADERSHIP, AND PRACTICE!

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